



# KMM COLLEGE OF ARTS AND SCIENCE

Approved by AICTE & Govt. of Kerala | Affiliated to MG University, Kottayam

EDAPPALLY TOLL GATE | PIPE LINE JUNCTION | COCHIN PUBLIC SCHOOL ROAD | THRIKKAKARA | COCHIN -682021

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## FEEDBACK ANALYSIS REPORT 2023-2024

The college conducts an annual feedback process, collecting input from students, parents, teachers, and alumni. This feedback is compiled into a detailed report with statistical insights and presented to the IQAC. The process emphasizes curriculum quality, teaching methods, and evaluation processes.

A Google form-based questionnaire was distributed to participants using online tools, with responses rated on a five-point scale ranging from "strongly disagree" to "strongly agree." The feedback responses are thoroughly analysed to extract meaningful insights.

The resulting report serves as a vital resource for the IQAC to identify areas for enhancement and guide the implementation of quality improvement measures in the academic process. Additionally, this feedback informs the preparation of an action-taken report, documenting the steps implemented in response to stakeholder input.

The Feedback Analysis Report includes the following sections:

1. Students' Feedback on Curriculum and Infrastructure
2. Teachers' Feedback on Curriculum and Infrastructure
3. Parents' Feedback on Curriculum and Infrastructure
4. Alumni Feedback on Curriculum and Infrastructure

### 1. STUDENT'S FEEDBACK ON CURRICULUM AND INFRASTRUCTURE

Student feedback on curriculum and infrastructure was gathered, and a detailed analysis of the collected responses is presented in the following tables.





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Table 1.1

Number of respondents

SL NO.	NAME OF THE DEPARTMENT	COURSE	TOTAL NO OF STUDENTS	TOTAL NO OF FEEDBACK COLLECTED
1	DEPARTMENT OF COMPUTER SCIENCE	BCA, BSC COMPUTER SCIENCE MODEL III, BSc CYBER FORENSICS MODEL III, MSC COMPUTER SCIENCE & MCA	453	366
2	DEPARTMENT OF BUSINESS ADMINISTRATIONS	BBA & MBA	352	248
3	DEPARTMENT OF ENGLISH	BA ENGLISH & MA ENGLISH	101	94
4	DEPARTMENT OF MATHEMATICS	B.Sc MATHEMATICS & M.Sc MATHEMATICS	22	22
5	DEPARTMENT OF COMMERCE	BCOM MODEL 1 FINANCE & TAXATION, BCOM MODEL 2 FINANCE & TAXATION, BCOM MODEL 2 COMPUTER APPLICATION, BCOM MODEL 2 LOGISTICS MANAGEMENT, MCOM FINANCE & TAXATION	767	457
6	DEPARTMENT OF FASHION DESIGN	BFD	75	63
7	DEPARTMENT OF PSYCHOLOGY	BSC PSYCHOLOGY MODEL I	143	105
8	DEPARTMENT OF SOCIAL WORK	BSW	16	16

Source: Primary Data





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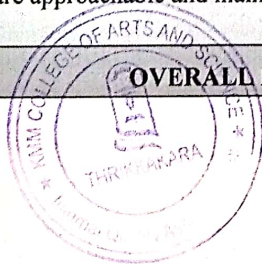
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Table 1.2

## MEAN SCORE OF 20 ITEMS OF MEASURES OF STUDENTS SATISFACTION

SL NO.	MEASURE	MEAN SCORE
1	Whether Course objectives and outcomes are well defined and clear to the students?	3.94
2	Whether Sufficient no. of text/reference books are available for the courses?	3.87
3	Whether Course curriculum has a good balance between theory and application?	4.10
4	Whether the Curriculum provides opportunity for research and project related activities?	3.99
5	Whether Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations?	4.01
6	Whether the curriculum is up-to-date, need based and application oriented?	3.95
7	Whether the Syllabus and learning materials are adequate in-terms of quality and quantity?	3.96
8	Whether the Availability of library resources is sufficient?	3.87
9	Are you satisfied with the Reliability of assessment and evaluation process?	4.25
10	Whether the Teaching-learning process enables clear understanding of the course content?	4.35
11	How do you rate the availability of study materials and books in the Library?	3.92
12	How do you rate the Canteen/Mess facility?	4.05
13	How do you rate Hostel accommodation in the institute premises?	3.95
14	Whether the Institute has adequate sports facilities?	4.13
15	Is there any Medical facility available in the campus?	4.03
16	Whether Drinking water, washroom and common room facilities provided in the college are adequate?	4.07
17	Whether Conduct of college exams has been done efficiently	4.57
18	Whether the Availability of IT Resources like computers, software and speed of internet facility is adequate?	4.06
19	Whether the college infrastructure for curricular and co-curricular activities is sufficient?	4.14
20	Whether the teachers are approachable and maintain constant communication with the students?	4.52
	<b>OVERALL MEAN</b>	

Source: Primary Data



  
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