



KMM COLLEGE OF ARTS AND SCIENCE

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EDAPPALLY TOLL GATE | PIPE LINE JUNCTION | COCHIN PUBLIC SCHOOL ROAD | THRIKKAKARA | COCHIN - 682021

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FEEDBACK ANALYSIS REPORT 2022-2023

The annual process of gathering feedback involves input from students, parents, teachers and alumni. The feedback is gathered and presented to the IQAC in a summarized report with statistical insights. The quality assurance focuses heavily on feedback related to the curriculum, teaching methods and evaluation processes.

For this survey, a Google form based questionnaire was sent to students and other stakeholders using online tools. Participants rated their responses on a five-point scale, from “strongly disagree” to “strongly agree”.

For a thorough analysis, the feedback responses are reviewed. The feedback report provides valuable insights for the IQAC to pinpoint areas for improvement. This report guides the implementation of measures to improve the quality of the college’s academic process. In addition, the feedback helps to prepare an action taken report, which documents the measure adopted in response to the feedback.

The Feedback Analysis Report includes the following sections:

1. Students’ Feedback on Curriculum and Infrastructure
2. Teachers’ Feedback on Curriculum and Infrastructure
3. Parents’ Feedback on Curriculum and Infrastructure
4. Alumni Feedback on Curriculum and Infrastructure

1. STUDENT’S FEEDBACK ON CURRICULUM AND INFRASTRUCTURE

Student feedback on curriculum and infrastructure was gathered, and a detailed analysis of the collected responses is presented in the following tables.



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Table 1.1

Number of respondents

SL NO.	NAME OF THE DEPARTMENT	COURSE	TOTAL NO OF STUDENTS	TOTAL NO OF FEEDBACK COLLECTED
1	DEPARTMENT OF COMPUTER SCIENCE	BCA, BSC COMPUTER SCIENCE MODEL III, BSc CYBER FORENSICS MODEL III & MCA	367	337
2	DEPARTMENT OF BUSINESS ADMINISTRATIONS	BBA & MBA	219	201
3	DEPARTMENT OF ENGLISH	BA ENGLISH & MA ENGLISH	99	82
4	DEPARTMENT OF MATHEMATICS	B.Sc MATHEMATICS & M.Sc MATHEMATICS	31	23
5	DEPARTMENT OF COMMERCE	BCOM MODEL 1 FINANCE & TAXATION, BCOM MODEL 2 FINANCE & TAXATION, BCOM MODEL 2 COMPUTER APPLICATION, BCOM MODEL 2 LOGISTICS MANAGEMENT, MCOM FINANCE & TAXATION	749	450
6	DEPARTMENT OF FASHION DESIGN	BFD	85	73
7	DEPARTMENT OF PSYCHOLOGY	Bsc Psychology Model I	159	141

Source: Primary Data




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Table 1.2

MEAN SCORE OF 20 ITEMS OF MEASURES OF STUDENTS SATISFACTION

SL NO.	MEASURE	MEAN SCORE
1	Whether Course objectives and outcomes are well defined and clear to the students?	3.73
2	Whether Sufficient no. of text/reference books are available for the courses?	3.88
3	Whether Course curriculum has a good balance between theory and application?	4.21
4	Whether the Curriculum provides opportunity for research and project related activities?	4.14
5	Whether Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations?	3.84
6	Whether the curriculum is up-to-date, need based and application oriented?	3.78
7	Whether the Syllabus and learning materials are adequate in terms of quality and quantity?	3.73
8	Whether the Availability of library resources is sufficient?	3.74
9	Are you satisfied with the Reliability of assessment and evaluation process?	3.95
10	Whether the Teaching-learning process enables clear understanding of the course content?	4.37
11	How do you rate the availability of study materials and books in the Library?	3.73
12	How do you rate the Canteen/Mess facility?	4.21
13	How do you rate Hostel accommodation in the institute premises?	3.88
14	Whether the Institute has adequate sports facilities?	4.46
15	Is there any Medical facility available in the campus?	4.14
16	Whether Drinking water, washroom and common room facilities provided in the college are adequate?	3.98
17	Whether Conduct of college exams has been done efficiently	4.74
18	Whether the Availability of IT Resources like computers, software and speed of internet facility is adequate?	4.03
19	Whether the college infrastructure for curricular and co-curricular activities is sufficient?	3.79
20	Whether the teachers are approachable and maintain constant communication with the students?	4.63
OVERALL MEAN		4.05

Source: Primary Data



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The table shows that the mean scores of students' responses across all parameters consistently exceed 3.5, with some even reaching above 4. This suggests that students are generally satisfied with the curriculum and infrastructure provided by the institution. The highest mean score of 4.74 indicates a particularly high satisfaction level with the effectiveness of the conduct of college examinations. Considering the overall mean score of 4.05, further improvements were recommended across all parameters to raise the overall rating to 4. A rating of 4 reflects a satisfactory perception among students. The recommendations to focus on improving various aspects underscores to continually enhance the student experience and infrastructure.

2. TEACHER'S FEEDBACK ON CURRICULUM AND INFRASTRUCTURE

A feedback on curriculum and infrastructure was collected from teachers and a detailed analysis of the collected feedback is provided in the subsequent table.

Table 2.1

MEAN SCORE OF 20 ITEMS OF MEASURES OF TEACHERS SATISFACTION

SL NO.	MEASURE	MEAN SCORE
1	Whether Course objectives and outcomes are well defined and clear to the students?	3.85
2	Whether Sufficient no. of text/reference books are available for the courses?	3.92
3	Whether Course curriculum has a good balance between theory and application?	3.97
4	Whether the Curriculum provides opportunity for research and project related activities?	4.03
5	Whether Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations?	3.89
6	Whether the curriculum is up-to-date, need based and application oriented?	3.87
7	Whether the Syllabus and learning materials are adequate in terms of quality and quantity?	3.84
8	Whether the Availability of library resources is sufficient?	3.78
9	Are you satisfied with the Reliability of assessment and evaluation process?	4.15
10	Whether the Teaching-learning process enables clear understanding of the course content?	4.41



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11	How do you rate the availability of study materials and books in the Library?	3.87
12	How do you rate the Canteen/Mess facility?	4.05
13	How do you rate Hostel accommodation in the institute premises?	3.92
14	Whether the Institute has adequate sports facilities?	4.08
15	Is there any Medical facility available in the campus?	4.14
16	Whether Drinking water, washroom and common room facilities provided in the college are adequate?	3.8
17	Whether Conduct of college exams has been done efficiently	4.5
18	Whether the Availability of IT Resources like computers, software, and speed of internet facility is adequate?	3.94
19	Whether the college infrastructure for curricular and co-curricular activities is sufficient?	3.8
20	Whether the teachers are approachable and maintain constant communication with the students?	4.47
OVERALL MEAN		4.014

Source: Primary Data

The teachers' feedback offers key insights into the college's curriculum, teaching methods, resources and facilities. The syllabus is recommended for providing up-to-date knowledge in the field, with a rating of 3.87. Regarding assessment and evaluation, there are positive ratings. Nonetheless, improvements are needed in the availability of resources and basic amenities like drinking water, washrooms and common room facilities. The overall mean feedback from teachers stands at 4.01, suggesting that improvements in areas with lower scores could further enhance the rating.



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3. PARENTS FEEDBACK ON CURRICULUM AND INFRASTRUCTURE

Parents' feedback on curriculum and infrastructure was gathered and analysed comprehensively, as illustrated in the table below.

Table 3.1

MEAN SCORE OF 10 ITEMS OF MEASURES OF PARENTS SATISFACTION

SL NO.	MEASURE	MEAN SCORE
1	Are you satisfied with the student discipline of the college?	3.87
2	Does the Institute regularly inform you about the performance?	4.32
3	Are the faculty informing about your ward regularly?	4.21
4	Are you satisfied with the quality of teaching offered by the college?	4.33
5	Are you satisfied with the curricular and non-curricular activities?	3.87
6	Whether the technical knowledge of your ward has improved after joining the college?	3.9
7	Whether Library and industry powered centre facilities are more than adequate?	3.65
8	Whether the placement cell involves in grooming the student?	3.77
9	Are you satisfied with the infrastructure of the institution?	4.01
	OVERALL MEAN	4

Source: Primary Data

The Parents of the college have provided valuable feedback on various aspects of the institution. The curriculum-related activities of the college are well-received, earning a rating of 3.87, which indicates active student engagement in various curricular and non-curricular events. The overall academic environment, including discipline and teaching is rated above 4, indicating a generally positive atmosphere. The quality of teaching is highly praised, with a rating of 4.33. The library facility has a moderate rating of 3.65. The college's placement activities are also well regarded, receiving a rating of 3.77. The infrastructure received high marks with a rating of 4.01.



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4. ALUMNI FEEDBACK ON CURRICULUM AND INFRASTRUCTURE

A feedback on curriculum and infrastructure was collected from alumni and a detailed analysis of the collected feedback is shown in the following tables.

Table 4.1

MEAN SCORE OF 20 ITEMS OF MEASURES OF ALUMNI SATISFACTION

SL NO.	MEASURE	MEAN SCORE
1	Whether the Course objectives and outcomes are well defined and clear to the students?	3.92
2	Whether the Sufficient no. of text/reference books are available for the courses?	3.85
3	Whether the Course curriculum has a good balance between theory and application?	3.79
4	Whether the Curriculum provides opportunity for research and project related activities?	4.4
5	Whether the Curriculum has focus on skill development, analytical ability, applicability and practical orientation to real life situations?	4.04
6	Is the curriculum up-to-date, need based and application oriented?	3.8
7	Are the syllabus and learning materials adequate in terms of quality and quantity?	3.77
8	Are the library resources sufficiently available?	3.73
9	Is the assessment and evaluation process reliable?	4.23
10	Does the teaching-learning process enable a clear understanding of the course content?	4.04
11	How do you rate the availability of study materials and books in the Library?	3.73
12	How do you rate the Canteen/Mess facility?	4.07
13	How do you rate Hostel accommodation in the institute premises?	3.71
14	Does the institute have adequate sports facilities?	4.11
15	Is medical facility available on campus??	3.95



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16	Are the drinking water, washroom, and common room facilities provided in the college adequate?	3.94
17	Has the conduct of college exams been done efficiently?	4.46
18	Whether the availability of IT Resources like computers, software and speed of internet facility is adequate?	3.94
19	IS the college infrastructure for curricular and co-curricular activities is sufficient?	3.7
20	Whether the teachers are approachable and maintain constant communication with the students?	4.46
OVERALL MEAN		3.982


Source: Primary Data

Alumni of the College have provided valuable feedback on various aspects of the curriculum's effectiveness in developing learner's skills and preparing them for their future careers. The curriculum's effectiveness in providing opportunities for research and project related activities is rated 4.4. The Syllabus and learning materials received a rating of 3.77, indicating potential areas of enhancement. The teaching and learning process received a rating of 4.04 indicating its effectiveness. The infrastructure for curricular and co-curricular activities is well regarded, earning a rating of 3.7. Alumni highly appreciate unwavering support of teachers and their constant communication with the students giving a rating of 4.46.

SUGGESTIONS AND RECOMMENDATIONS BASED ON ANALYSIS

Students generally provided positive feedback regarding the curriculum and the quality of teaching and learning. However, there are areas for improvement based on the responses. One significant area highlighted is the availability of resources and infrastructure facilities. Alumni responses point to the need for the enhancement of learning materials and library resources.




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